PTI Nebraska IEP Information School Covid-19 Closure Log Sheet

1. What specialized instruction and related services was my child receiving per the IEP before school closed due to the Covid-19 (coronavirus) pandemic?

- Reading instruction
- Writing instruction
- Math instruction
- Other academic subjects: ________________________________
- Direct instruction on skills/knowledge/specialized curriculum in IEP goals
- Counseling
- Speech therapy
- Occupational therapy
- Physical therapy
- Social skills instruction
- Other: ________________________________

2. What specialized instruction and related services have been provided during my child’s remote learning time?

Week 1 ________________________________ (Fill in dates)

Monday: 
Tuesday: 
Wednesday: 
Thursday: 
Friday: 

Week 2 ________________________________ (Fill in the dates)

Monday: 
Tuesday: 
Wednesday: 
Thursday: 
Friday:
Week 3 __________________________ (Fill in the dates)
Monday:
Tuesday:
Wednesday:
Thursday:
Friday:

Week 4 ____________________________ (Fill in the dates)
Monday:
Tuesday:
Wednesday:
Thursday:
Friday:

Week 5 ____________________________ (Fill in the dates)
Monday:
Tuesday:
Wednesday:
Thursday:
Friday:

Week 6 ____________________________ (Fill in the dates)
Monday:
Tuesday:
Wednesday:
Thursday:
Friday:
3. What accommodations was my child receiving per the IEP before school closed?

Please list out the supports below:

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

4. What accommodations have been provided during my child’s remote learning time?

Please list out the supports below:

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
5. How was the schoolwork provided to your child?

- Printed worksheets/packets
- Materials/manipulatives for hands-on activities
- Books/workbooks from school
- Online web-based platform
  - Educational learning websites
  - Educational apps
  - Pre-recorded lessons or lectures
  - Videos (YouTube, etc.)
  - Podcasts
  - Game-based learning
  - Peer study group
  - Other: ___________________________________
- Online live virtual meetings/classes (Can include lecture, text, visual aids, auditory files)
  - Face to face learning 1-1 for individual student
  - Face to face learning for small group of students (2-8 students)
  - Face to face learning for large group of students
  - Teacher-student check-ins 1-1 for individual student
  - Teacher-student check-ins for small group of students (2-8 students)
  - Teacher-student check-ins for large group of students
  - Other: ___________________________________
- Phone conversations
- Emails
- Face to face
- Other: ________________________________

6. How did you receive parent and student training to access the schoolwork given (How to access online websites or apps and communication sites/portals, instructions for assignments, etc.)?

- Verbal
- Written
- Visual aids (photo images or screenshots, checklists)
- Video tutorials or demonstrations (pre-recorded or live)
- I did not receive any training

7. Could your child access the schoolwork?

- Yes
- No
If your child could not access the schoolwork, please explain why (i.e. Lack of technology, lack of training, materials were not at my child’s level of learning)

8. How often were you contacted by your child’s teacher and other school staff member?

9. Any other concerns or questions?