

## PTI Nebraska IEP Information School Covid-19 Closure Log Sheet

### 1. What specialized instruction and related services was my child receiving per the IEP before school closed due to the Covid-19 (coronavirus) pandemic?

- Reading instruction
- Writing instruction
- Math instruction
- Other academic subjects: \_\_\_\_\_
- Direct instruction on skills/knowledge/specialized curriculum in IEP goals
- Counseling
- Speech therapy
- Occupational therapy
- Physical therapy
- Social skills instruction
- Other: \_\_\_\_\_

### 2. What specialized instruction and related services have been provided during my child's remote learning time?

Week 1 \_\_\_\_\_ (Fill in dates)

Monday:

Tuesday:

Wednesday:

Thursday:

Friday:

Week 2 \_\_\_\_\_ (Fill in the dates)

Monday:

Tuesday:

Wednesday:

Thursday:

Friday:

Week 3 \_\_\_\_\_ (Fill in the dates)

Monday:

Tuesday:

Wednesday:

Thursday:

Friday:

Week 4 \_\_\_\_\_ (Fill in the dates)

Monday:

Tuesday:

Wednesday:

Thursday:

Friday:

Week 5 \_\_\_\_\_ (Fill in the dates)

Monday:

Tuesday:

Wednesday:

Thursday:

Friday:

Week 6 \_\_\_\_\_ (Fill in the dates)

Monday:

Tuesday:

Wednesday:

Thursday:

Friday:

**3. What accommodations was my child receiving per the IEP before school closed?**

Please list out the supports below:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

**4. What accommodations have been provided during my child's remote learning time?**

Please list out the supports below:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

## 5. How was the schoolwork provided to your child?

- Printed worksheets/packets
- Materials/manipulatives for hands-on activities
- Books/workbooks from school
- Online web-based platform
  - Educational learning websites
  - Educational apps
  - Pre-recorded lessons or lectures
  - Videos (YouTube, etc.)
  - Podcasts
  - Game-based learning
  - Peer study group
  - Other: \_\_\_\_\_
- Online live virtual meetings/classes (Can include lecture, text, visual aids, auditory files)
  - Face to face learning 1-1 for individual student
  - Face to face learning for small group of students (2-8 students)
  - Face to face learning for large group of students
  - Teacher-student check-ins 1-1 for individual student
  - Teacher-student check-ins for small group of students (2-8 students)
  - Teacher-student check-ins for large group of students
  - Other: \_\_\_\_\_
- Phone conversations
- Emails
- Face to face
- Other: \_\_\_\_\_

## 6. How did you receive parent and student training to access the schoolwork given (How to access online websites or apps and communication sites/portals, instructions for assignments, etc.)?

- Verbal
- Written
- Visual aids (photo images or screenshots, checklists)
- Video tutorials or demonstrations (pre-recorded or live)
- I did not receive any training

## 7. Could your child access the schoolwork?

- Yes
- No

If your child could not access the schoolwork, please explain why (i.e. Lack of technology, lack of training, materials were not at my child's level of learning)

**8. How often were you contacted by your child's teacher and other school staff member?**

**9. Any other concerns or questions?**